

**Critical Thinking****Graduate SOM**

Learning goal: Graduating students will display critical thinking skills.

Outcomes: Upon graduation students will be able to:

Identify and summarize problems

Interpret, evaluate and analyze evidence

Develop well-reasoned and stated arguments

Examine the pros and cons of proposed actions

Make decisions based on the results of critical evaluation.

Date: \_\_\_\_\_ Reviewer: \_\_\_\_\_ Class: \_\_\_\_\_ Term: \_\_\_\_\_

Criterion	Exceeds expectations 3	Meets Expectations 2	Does Not Meet Expectations 1
Identifies central issues and problems  Circle your score.  3    2    1	Demonstrates understanding of problems and integrates perspectives.	Identifies the basics of the problem while including some perspectives.	Does not identify the problem or represents it inappropriately.
Analyzes and evaluate evidence to understand underlying values, beliefs, and assumptions.          Circle your score.  3    2    1	Questions evidence accuracy, precision, relevance, completeness.   Clearly distinguishes between fact, opinion, & acknowledges value judgments.	Examines evidence and underlying values, beliefs and assumptions	Very limited understanding of evidence. Repeats information. Opinion and value statements confused with facts.
Develops well reasoned arguments based on results of logical analysis.    Circle your score.  3    2    1	Strategies are appropriate, well-developed and implications are considered.	Implications of the strategies not fully considered, arguments display limited insight and creativity.	Arguments are formulaic and based on personal opinion.

<p>Looks at pros and cons of proposed actions.</p> <p>Circle your score.</p> <p>3   2   1</p>	<p>Thoroughly evaluates potential strategies as referenced in above criteria..</p>	<p>Evaluates all strategies or key elements in evaluation so that realistic action relative to the project, plan or proposal can be taken.</p>	<p>Fails to identify strategies and consequences of proposed actions.</p>
<p>Decision making</p> <p>Circle your score.</p> <p>3   2   1</p>	<p>Displays use of appropriate techniques to decide whether decisions should be changed or dropped in a way that reflects an in-depth understanding of the subject</p>	<p>Displays use of appropriate techniques to decide whether decisions should be made, changed or dropped in a way that reflects understanding of the subject</p>	<p>Has difficulty evaluating whether decisions should be made, changed or dropped</p>

Total: \_\_\_\_\_